

**Teach Nevada Scholarship
2016-2017 Teacher Preparation Program
Provider Application**
Application Deadline: May 27, 2016



**Division of Educator Effectiveness and Family Engagement
Office of Educator Development and Support**

**Steve Canavero, Ph.D.
Superintendent of Public Instruction**

**TEACH NEVADA SCHOLARSHIP
INFORMATION AND APPLICATION INSTRUCTIONS
FOR TEACHER PREPARATION PROGRAMS
(FISCAL YEAR 2016-2017)**

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Questions regarding any of the information provided in this document may be addressed to:

Michelle Sposito, Education Programs Professional
Office of Educator Development and Support
Nevada Department of Education
msposito@doe.nv.gov
702-486-6489

I. Background/Overview/General Information

The Teach Nevada Scholarship (Teach NVS) was created in the State General Fund during Nevada's 78th Legislative Session (2015) via Senate Bill 511 (SB511). The purpose of Teach NVS is to provide scholarships to new students pursuing initial teacher licensure programs through state-approved universities, colleges, or alternative routes to licensure (ARL) providers.

Funding and Administration

The Teach NVS is administered by the Superintendent of Public Instruction (Superintendent). Awards are granted by the State Board of Education (SBE) to the extent that money is available in the Fund. The 2015 legislature appropriated \$5 million for the Teach NVS, with up to \$2.5 million to be awarded in each year of the biennium.

The SBE:

- a) Shall establish the number of annual scholarships based upon the money available;
- b) Shall review all applications submitted and award grants of money to approved universities, colleges, or other providers of ARL programs to the extent that money is available in an amount determined by the SBE; and
- c) May adopt any regulations necessary to carry out the provisions of the Teach NVS.

Eligibility – ARL Teacher Preparation Programs Only

Per the SBE motion at the April 29, 2016 Board meeting, for the 2016-2017 Teach NVS application period, only universities, colleges, or other providers which have state-approved ARL teacher preparation programs are eligible to apply for scholarship funds.

See http://www.doe.nv.gov/Educator_Development_and_Support/Educator_Preparation/ for all approved providers.

Eligibility – Students/Scholarship Recipients

ARL providers which receive Teach NVS funds must award scholarships to **new** students who enter with the intent to complete a teacher preparation program that makes the student eligible to obtain a license to teach early childhood, grades K-12, or special education.

Eligible students may include, without limitation:

- a) Recent high school graduates who have not yet enrolled in a teacher preparation program;
- b) Students who are currently enrolled in a non-education related college/university degree program and change their academic program to teacher preparation;
- c) Students who have completed some credits at a university or college who re-enroll in a teacher preparation program*;
- d) Students who possess a bachelor's degree in a non-education related field and chose to pursue an ARL program for teaching;

- e) Veterans and the spouses of veterans; and
- f) Students who have had some experience working in a classroom, including, without limitation, as a paraprofessional or substitute teacher.

* *Funding was appropriated by the legislature to increase the number of students pursuing a career in teaching. **Therefore, students who are already enrolled in a traditional or ARL preparation program in Nevada at the time of scholarship application are NOT eligible.***

All providers must demonstrate plans to grow teacher preparation programs and increase the teacher pipeline year to year.

The SBE will prioritize the award of grants to programs which provide scholarships to a greater number of recipients who:

- a) Are veterans or the spouses of veterans;
- b) Have been economically disadvantaged;
- c) Belong to a racial or ethnic minority group; or
- d) Will be eligible to teach in a subject area in Elementary, Secondary Language Arts, Secondary Math, Secondary Science, or Special Education.

Use of Funds

Up to \$3,000/semester (fall, spring/winter, summer) can be awarded to each student, not to exceed a total of \$24,000/student.

- Student receives 75% of award during each semester of attendance and the remaining 25% must be deposited into a trust account established by the ARL provider for the student.
- The 25% remains in the trust account until the student completes the preparation program, has maintained employment at a Nevada public school for five consecutive years, teaches for three out of the five years at a school on the eligible school list, and meets any other requirements established by the State Board.
- The intent of these funds is to provide as close to full scholarships as possible. Therefore, students can only be awarded less if the tuition costs per semester are less than \$3,000. If the tuition is higher than \$3,000 per semester, a program must award no more than \$3,000 per semester.

Funds awarded to preparation programs from the Teach NVS may not be used for the purposes of administrative functions related to scholarship activities.

Scholarship Recipient Completer/Non-Completer Impact on Funds

Scholarship Recipient Completion Status	Impact on Funds
Does not complete the preparation program “on time” or separates from the program prior to completion (not contingent on 5 years of teaching)	Preparation program returns unused scholarship funds to the Fund AND an additional \$1,000 (or amount equal to the total amount given to student, whichever is less)
Completes the preparation program “on time” (not contingent on 5 years of teaching)	Preparation program receives \$1,000 from Teach NVS Fund
Completes the program and five consecutive years of teaching in a NV public school, three of which are in a school on the eligible school list, but does not request the remaining 25% of scholarship within 120 days of completion	Preparation program keeps remaining funds (must be used only for costs associated with the teacher preparation program)
Completes the program and five consecutive years of teaching in a NV public school, but does not teach three years in a school on the eligible school list	The scholarship recipient does not receive the remaining 25% of scholarship; the preparation program returns the remaining 25% of the scholarship to the funds

Scholarship Recipient Tracking and Reporting

No later than **August 5, 2016 at 5 pm**, entities that are tentatively allocated Teach NVS Funds shall submit scholarship recipient information to NDE including, but not limited to, the following for each recipient:

- First and last name;
- Racial/ethnic minority;
- Veteran/spouse of veteran;
- Economically disadvantaged status;
- Program area;
- Program start date;
- Projected date eligible for ARL/conditional license;
- Projected date eligible for standard/professional license;
- College or university attending (if applicable);
- Award amount per semester; and
- Total award amount.

At the conclusion of each semester, entities that are awarded Teach NVS funds shall submit to the Superintendent a list of scholarship recipients who:

- Are still enrolled in the program;
- Separated from the program;
- Completed the program;
- Successfully completed the fifth consecutive year teaching in a NV public school; and
- Any/all additional information requested by the SBE.

II. Application Submission

To be considered for **Fiscal Year 2016-2017** funding, applications must be **received by 5:00 PM on Friday, May 27, 2016**. Applications may be submitted electronically to Michelle Sposito, Education Programs Professional, Office of Educator Development and Support, at msposito@doe.nv.gov, or mailed/hand-delivered to:

Nevada Department of Education – Office of Educator Development and Support
Teach Nevada Application Submissions c/o Michelle Sposito
9890 S. Maryland Parkway, Suite #234
Las Vegas, NV 89183

As applications are received, they will be reviewed by NDE staff for completeness and compliance with the requirements set forth to determine applicant eligibility. Any questions about significant omissions from an application or about applicant eligibility will be referred to the designated Program Coordinator. If, in the judgment of the NDE, an application is late, significantly incomplete, or an institution/organization cannot establish its eligibility, the application will be omitted from the process and the applicant will be notified in writing. The decision of the NDE is final.

III. 2016-2017 Projected Timeline and Award Administration

May 6, 2016:	Application Posted on NDE Website
May 27, 2016 (5PM):	Application Submission Deadline <i>Application Review by NDE Staff (applicants may be contacted to provide clarification/additional information)</i>
June 16, 2016:	Initial/Tentative Allocation Recommendations to SBE
June 17, 2016:	Application Status Notification to Program Coordinators <i>(if awardees identified by SBE on June 16)</i>
August 5, 2016 (5PM):	Awardees Submit Scholarship Recipient Information to NDE (Names, programs, projected start / completion date, award amounts, etc.)
September 1, 2016:	Final Allocation Recommendations to Board (based on identified priorities) and Possible Reallocation of Unawarded Funds
September 7, 2016:	Funds disbursed to Program Providers
End of Each Semester: <i>Fall</i> <i>Spring/Winter</i> <i>Summer</i>	Awardees Submit Scholarship Recipient Information to NDE (names, program completers, program separators, etc.)

V. PROGRAM APPLICATION

APPLICATION SECTION A – PREPARATION PROGRAM INFORMATION

NOTE: PURSUANT TO THE SBE MOTION AT THE APRIL 29, 2016 BOARD MEETING, ONLY STATE-APPROVED ARL PROGRAMS ARE ELIGIBLE TO SUBMIT A 2016-2017 APPLICATION

Name of ARL Program:

Name & Title of Program Coordinator:

Address, City & Zip Code:

Email Address & Phone:

(Note that NDE staff will periodically contact and/or meet with awardee Program Coordinators to monitor award implementation, assess progress, and ensure fidelity of the Teach NVS.)

Areas of Licensure Included in Program: (Indicate any/all that apply.)

- _____ Early Childhood Education
- _____ Elementary (Grades K-8 Licensure)
- _____ Secondary (Grades 6-12 Licensure)
- _____ Special Education (K-12 Generalist Licensure)
- _____ Special Education (Autism Licensure)
- _____ Special Education (Intellectual Disabilities Licensure)
- _____ Special Education (Early Childhood Developmentally Delayed Licensure)
- _____ Special Education (Speech and Language Impairments)

Program Start Date(s):

Projected Date(s) Eligible for ARL/Conditional License:

Projected Date(s) Eligible for Standard/Professional License:

APPLICATION SECTION B – FUNDING REQUESTED

Total Amount of 2016-2017 Funds Requested for this Program	
Number of 2016-2017 Scholarships Requested	
Scholarship Amount per Recipient per Semester <i>(May not exceed \$3,000/recipient.)</i> Indicate different costs of programs, as applicable.	
Total Scholarship Amount per Recipient <i>(May not exceed \$24,000/recipient.)</i> Indicate different costs of programs, as applicable.	

APPLICATION SECTION C – SCHOLARSHIP RECIPIENT INFORMATION

Eligible Scholarship Recipients to Include: *(Indicate any/all that apply.)*

- _____ Recent high school graduates who have not enrolled in a teacher preparation program
- _____ Students who are currently enrolled in a non-education related college/university degree program and change their academic program to teacher preparation
- _____ Students who have completed some credits at a university or college who re-enroll in a teacher preparation program*
- _____ Students who possess a bachelor's degree in a non-education related field and chose to pursue a new ARL program for teaching
- _____ Veterans and the spouses of veterans
- _____ Students who have had some experience working in a classroom, including, without limitation, as a paraprofessional or substitute teacher

** Funding was appropriated by the legislature to increase the number of students pursuing a career in teaching. Therefore, students who are already enrolled in a traditional or ARL preparation program in Nevada at the time of scholarship application are NOT eligible.*

Additional Scholarship Recipient Criteria:

The SBE will prioritize applications that will result in a greater number of teachers who meet the criteria below.

*Indicate any/all areas in which the teacher preparation program will give preference when awarding scholarships. **Below each area indicated, provide a brief description of how the criteria will be determined and assessed.***

- _____ Scholarship recipients from economically disadvantaged backgrounds
- _____ Scholarship recipients who belong to a racial or ethnic minority group
- _____ Scholarship recipients who are veterans or whose spouses are veterans
- _____ Scholarship recipients who will be eligible to earn licensure/teach in a subject area for which there is a shortage of teachers (Indicate any/all that apply.)
 - _____Elementary _____Secondary Lang. Arts _____Special Educ.
 - _____Secondary Science _____Secondary Math

APPLICATION SECTION D – PROGRAM NARRATIVE

Each application must include a brief narrative that includes the components below in the order they appear. Narratives must be double-spaced, with 12-point font. This narrative section of the application shall be limited to **5 pages**. (Note that this narrative will be posted on the NDE website and be provided to the public as a supporting document at an SBE meeting.)

- **Overview**: A brief and concise abstract with the preparation program name, program type, area(s) of licensure, as well as starting dates and projected completion dates.
- **Funding Requested**: Identify the total amount of funds requested, the number of scholarship recipients, and the scholarship amount per recipient (per semester and overall aggregate).
- **Eligible Scholarship Recipient Information**: Indicate any/all scholarship recipient eligibility criteria, with a brief description of how the criteria will be weighed and measured.
- **Teacher Pipeline Growth**: Demonstrate how SB511 funds will be used by the ARL provider to grow the teacher preparation program each year, and how that will assist to increase the teacher pipeline.
- **Capacity/Resources**: Describe the ARL program's capacity and institutional resources that will be utilized to successfully carry out the scholarship activities including, but not limited to, recruitment, scholarship application screening/selection, distribution of funds, academic advising, scholarship recipient trust account management, and tracking graduates.

APPLICATION SECTION E – CERTIFICATION & SIGNATURES

Authorized Official Certification/Signature:

The applicant certifies that, to the best of his/her knowledge, the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization or institution, and that the applicant will comply with all laws and parameters outlined in SB511 and this application.

Typed/Printed Name of Authorized Official

Title

Signature of Authorized Official

Date